



## Rising 2<sup>nd</sup> Grade Math

Dear Parents,

Attached is the 2nd-grade math packet. Please have your child complete each page, and bring the completed packet on the first day of school.

In order to be successful in 2nd-grade math, it is very important for the children to know the basic addition and subtraction facts to 18. We have included practice for this in our packet. However, students love flashcards and games. You can also find videos and other instructional materials to help make it fun. You can quiz and drill them orally just driving along in the car. Make it fun – praise - encourage.

The other practice assignments are concepts that are important to review. Again, we encourage you to make it fun. Complete the math packet a little at a time. The idea is to keep skills and objectives fresh for the beginning of the new school year.

Here are a few other helpful websites:

[www.math-drills.com](http://www.math-drills.com)

[www.coolmath4kids.com](http://www.coolmath4kids.com)

[www.funbrain.com/math](http://www.funbrain.com/math)

We hope you have a great summer!

Name \_\_\_\_\_ Date \_\_\_\_\_

Write each sum. (Grade 1, Chapter 1)

1.  $3 + 3 = \underline{\quad}$

2.  $4 + 1 = \underline{\quad}$

3.  $3 + 1 = \underline{\quad}$

4.  $2 + 5 = \underline{\quad}$

5.  $5 + 1 = \underline{\quad}$

6.  $3 + 2 = \underline{\quad}$

7.  $\underline{\quad} = 6 + 1$

8.  $\underline{\quad} = 0 + 8$

9.  $\underline{\quad} = 2 + 6$

10.  $\underline{\quad} = 1 + 4$

11.  $\underline{\quad} = 3 + 5$

12.  $\underline{\quad} = 3 + 4$

13.  $\underline{\quad} = 7 + 0$

14.  $\underline{\quad} = 5 + 3$

15.  $\underline{\quad} = 4 + 4$

16. 
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

23. 
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

24. 
$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

26. 
$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

27. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

28. 
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

29. 
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

30. 
$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

31. 
$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

## Spiral Review 1-2

Name \_\_\_\_\_ Date \_\_\_\_\_

Write each difference. (Grade 1, Chapter 2)

1.  $4 - 3 = \underline{\quad}$

2.  $6 - 2 = \underline{\quad}$

3.  $6 - 3 = \underline{\quad}$

4.  $6 - 5 = \underline{\quad}$

5.  $5 - 4 = \underline{\quad}$

6.  $3 - 1 = \underline{\quad}$

7.  $6 - 1 = \underline{\quad}$

8.  $4 - 2 = \underline{\quad}$

9.  $5 - 1 = \underline{\quad}$

10.  $5 - 5 = \underline{\quad}$

11.  $4 - 0 = \underline{\quad}$

12.  $2 - 0 = \underline{\quad}$

13.  $1 - 1 = \underline{\quad}$

14.  $1 - 0 = \underline{\quad}$

15.  $2 - 2 = \underline{\quad}$

16. 
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

23. 
$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

24. 
$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

26. 
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

27. 
$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

28. 
$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

29. 
$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

30. 
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

31. 
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

Write each sum. (Grade 1, Chapter 3)

1. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

Write each difference. (Grade 1, Chapter 3)

16. 
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

23. 
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

24. 
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

26. 
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

27. 
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

28. 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

29. 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

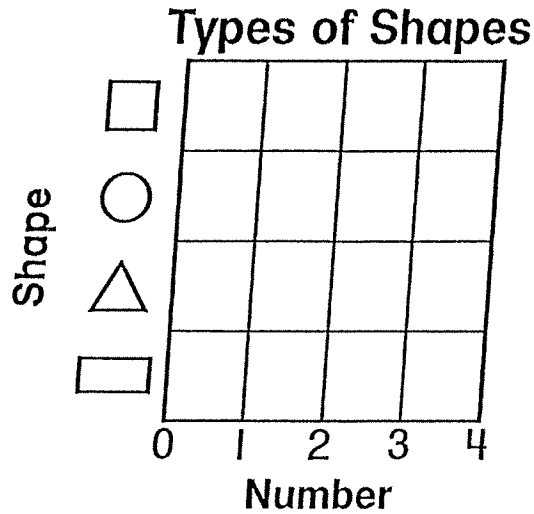
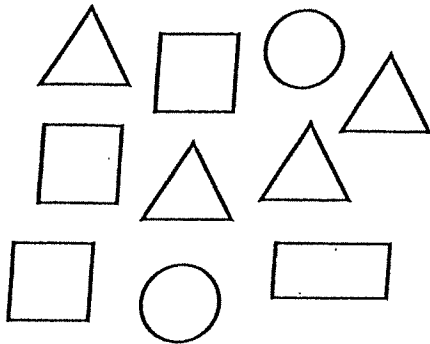
30. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

# Spiral Review 1-4

Name \_\_\_\_\_ Date \_\_\_\_\_

Use the picture to make a bar graph. (Grade 1, Chapter 4)

1.



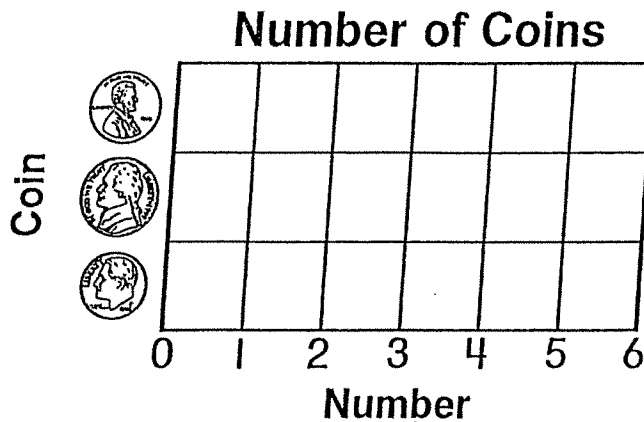
2. How many more than ? \_\_\_\_\_ more

3. How many and in all? \_\_\_\_\_ in all

Use the tally chart to make the bar graph.  
Then solve. (Grade 1, Chapter 4)

4.

Number of Coins	

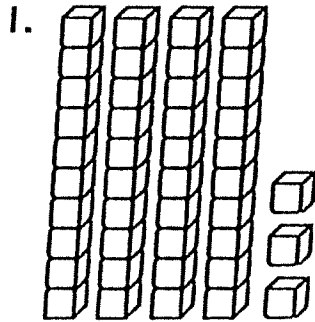


5. How many fewer than ? \_\_\_\_\_ fewer

6. How many and in all? \_\_\_\_\_ in all

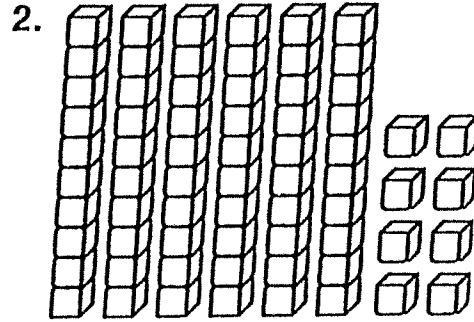
Name \_\_\_\_\_ Date \_\_\_\_\_

Write how many. (Grade 1, Chapter 5)



Tens	Ones

forty-three

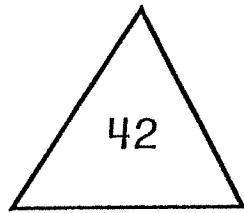
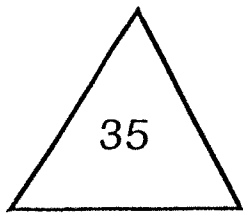


Tens	Ones

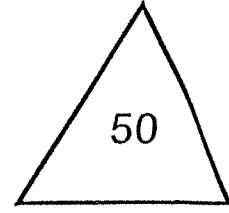
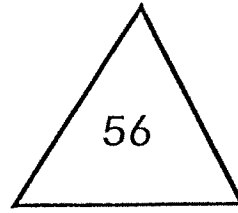
sixty-eight

Circle the number that is greater. (Grade 1, Chapter 5)

3.

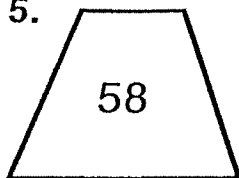


4.

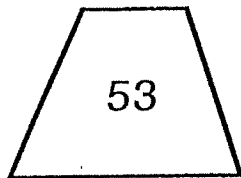


Compare. Circle  $>$ ,  $<$ , or  $=$ . (Grade 1, Chapter 5)

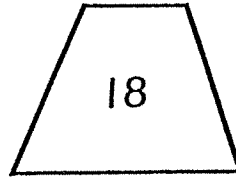
5.



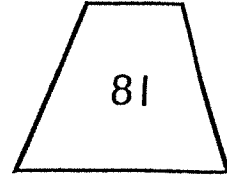
$>$   
 $<$   
 $=$



6.



$>$   
 $<$   
 $=$



## Spiral Review 1-6

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the missing numbers. (Grade 1, Chapter 5)

1. 24, \_\_\_\_\_

2. \_\_\_\_\_, 62

3. 29, \_\_\_\_\_

4. \_\_\_\_\_, 58

5. 33, \_\_\_\_\_, 35

6. \_\_\_\_\_, 14, \_\_\_\_\_

Write each sum. (Grade 1, Chapter 6)

7.  $3 + 7 =$  \_\_\_\_\_

8.  $8 + 3 =$  \_\_\_\_\_

9.  $3 + 5 =$  \_\_\_\_\_

10.  $5 + 6 =$  \_\_\_\_\_

11.  $3 + 9 =$  \_\_\_\_\_

12.  $6 + 6 =$  \_\_\_\_\_

$$\begin{array}{r} 13. \quad 3 \\ \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 4 \\ \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 2 \\ \quad 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 3 \\ \quad 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 6 \\ \quad 2 \\ + 2 \\ \hline \end{array}$$

Add or subtract. (Grade 1, Chapter 6)

$$\begin{array}{r} 18. \quad 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

Complete each fact family. (Grade 1, Chapter 6)

21.  $10 - 4 =$  \_\_\_\_\_

22.  $5 + 7 =$  \_\_\_\_\_

$10 - 6 =$  \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$12 - 5 =$  \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Write how much in all. (Grade 1, Chapter 7)

1.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢ in all

2.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢ in all

Circle the coins that make 25¢. (Grade 1, Chapter 7)

3.

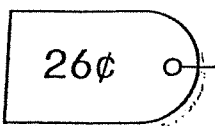


4.

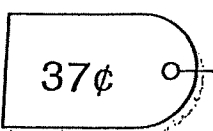


Circle the coins that match each price. (Grade 1, Chapter 7)

5.



6.



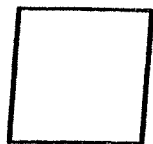


## Spiral Review 2-2

Name \_\_\_\_\_ Date \_\_\_\_\_

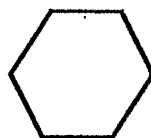
Write how many corners and sides. (Grade 1, Chapter 8)

1. square \_\_\_\_\_ corners



\_\_\_\_\_ sides

2. hexagon \_\_\_\_\_ corners



\_\_\_\_\_ sides

Circle the shapes below that match the words. (Grade 1, Chapter 8)

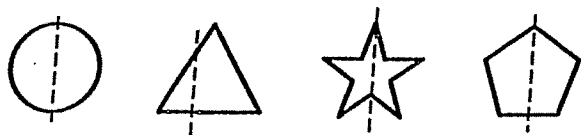
3. Shapes with no sides



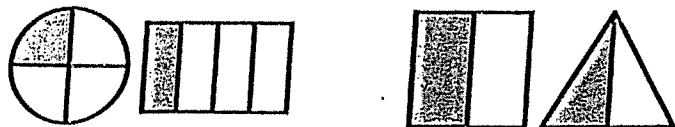
4. Shapes with more than 2 corners



5. Shapes with matching parts



6. Shapes that show one half



7. Shapes that show one fourth



Name \_\_\_\_\_ Date \_\_\_\_\_

Add. Then write each difference. (Grade 1, Chapter 9)

1.  $7 + 10 = \underline{\hspace{2cm}}$

2.  $8 + 7 = \underline{\hspace{2cm}}$

$17 - 7 = \underline{\hspace{2cm}}$

$15 - 8 = \underline{\hspace{2cm}}$

$17 - 10 = \underline{\hspace{2cm}}$

$15 - 7 = \underline{\hspace{2cm}}$

3.  $7 + 9 = \underline{\hspace{2cm}}$

4.  $8 + 9 = \underline{\hspace{2cm}}$

$16 - 7 = \underline{\hspace{2cm}}$

$17 - 8 = \underline{\hspace{2cm}}$

$16 - 9 = \underline{\hspace{2cm}}$

$17 - 9 = \underline{\hspace{2cm}}$

5.  $10 + 5 = \underline{\hspace{2cm}}$

6.  $6 + 9 = \underline{\hspace{2cm}}$

$15 - 10 = \underline{\hspace{2cm}}$

$15 - 6 = \underline{\hspace{2cm}}$

$15 - 5 = \underline{\hspace{2cm}}$

$15 - 9 = \underline{\hspace{2cm}}$

Write the missing numbers. (Grade 1, Chapter 9)

7.  $16 - 8 = \underline{\hspace{2cm}}$

8.  $17 - 10 = \underline{\hspace{2cm}}$

$8 + \underline{\hspace{2cm}} = 16$

$10 + \underline{\hspace{2cm}} = 17$

Write each difference. (Grade 1, Chapter 9)

9. 
$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$


13. 
$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

## Spiral Review 2-4


Name \_\_\_\_\_ Date \_\_\_\_\_

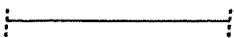
Use a ruler to measure in inches. (Grade 1, Chapter 10)

1.  \_\_\_\_\_ inches

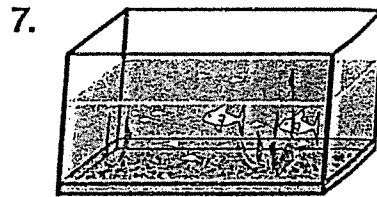
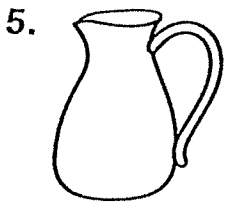
2. \_\_\_\_\_ inch 

Use a ruler to measure in centimeters. (Grade 1, Chapter 10)

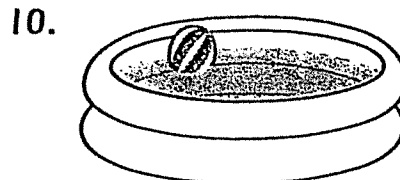
3.  \_\_\_\_\_ centimeters

4.  \_\_\_\_\_ centimeters

Circle the objects that hold more than 1 liter. (Grade 1, Chapter 10)

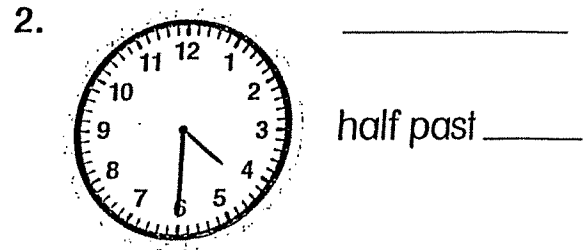
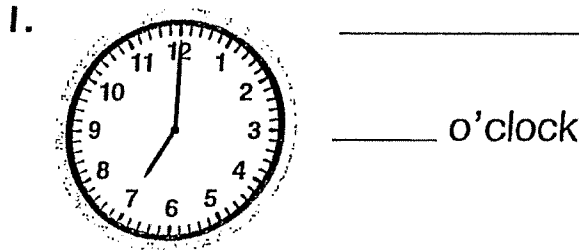


Circle the objects that hold less than 1 liter. (Grade 1, Chapter 10)

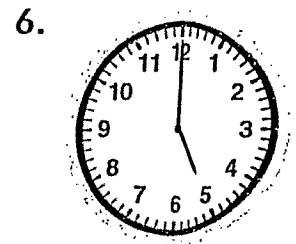
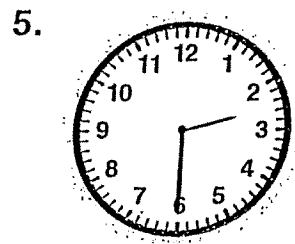
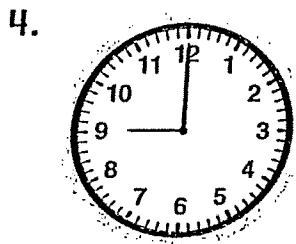
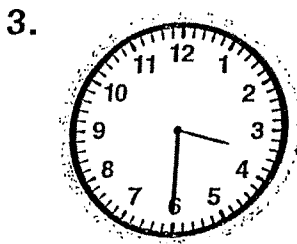


Name \_\_\_\_\_ Date \_\_\_\_\_

Write each time two ways. (Grade 1, Chapter 11)



Draw lines to match the clocks. (Grade 1, Chapter 11)



Use the calendar for Exercises 7 and 8. (Grade 1, Chapter 11)

July						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

7. On what day of the week is July 26?

\_\_\_\_\_

8. What is the date of the second Monday?

\_\_\_\_\_

## Spiral Review 2-6

Name \_\_\_\_\_ Date \_\_\_\_\_

Add. (Grade 1, Chapter 12)

$$\begin{array}{r} 1. \quad 60 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 43 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 82 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 32 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 30 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 20 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 62 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 48 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 36 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 55 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 33 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 62 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 82 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 31 \\ + 24 \\ \hline \end{array}$$

Add or subtract. (Grade 1, Chapter 12)

$$\begin{array}{r} 16. \quad 46\text{¢} \\ + 21\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 27\text{¢} \\ - 12\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 85\text{¢} \\ - 34\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 68\text{¢} \\ - 5\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 35\text{¢} \\ + 20\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 34\text{¢} \\ + 4\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 72\text{¢} \\ + 25\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 58\text{¢} \\ - 4\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 63\text{¢} \\ - 22\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 48\text{¢} \\ - 26\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 34\text{¢} \\ + 34\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 70\text{¢} \\ + 18\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 64\text{¢} \\ - 12\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 48\text{¢} \\ - 36\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 89\text{¢} \\ - 27\text{¢} \\ \hline \end{array}$$

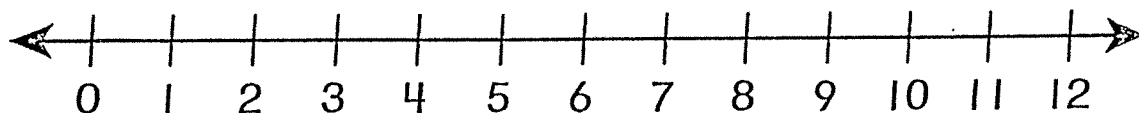
Name \_\_\_\_\_ Date \_\_\_\_\_

Find each sum. (Objective 1A)

1.	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	2.	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	3.	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
----	---	---	----	---	---	----	---	---

Count on to add.

Use the number line to help you. (Objective 1A)



4.  $9 + 3 = \underline{\quad}$       5.  $2 + 7 = \underline{\quad}$       6.  $8 + 2 = \underline{\quad}$

Find each sum. (Objective 1A)

7.	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	8.	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	9.	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	10.	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	11.	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
----	---	----	---	----	---	-----	---	-----	---

Write the sum.

Then complete two addition facts that are one more. (Objective 1A)

12.	$5 + 5 = \underline{\quad}$	13.	$8 + 8 = \underline{\quad}$	14.	$6 + 6 = \underline{\quad}$
	$5 + 6 = \underline{\quad}$		$9 + 8 = \underline{\quad}$		$7 + 6 = \underline{\quad}$
	$6 + 5 = \underline{\quad}$		$8 + 9 = \underline{\quad}$		$6 + 7 = \underline{\quad}$

## Spiral Review 3-2

Name \_\_\_\_\_ Date \_\_\_\_\_

Find each sum.

Look for two numbers to add first. (Objective 1A)

1.  $8 + 3 + 8 =$  \_\_\_\_\_

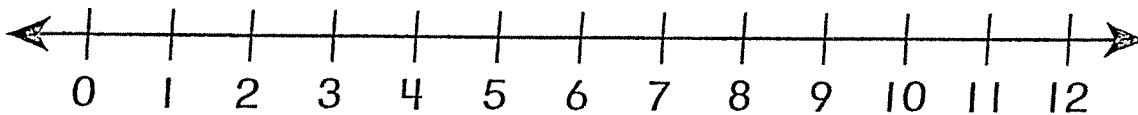
2.  $1 + 7 + 9 =$  \_\_\_\_\_

3.  $6 + 2 + 2 =$  \_\_\_\_\_

4.  $5 + 6 + 5 =$  \_\_\_\_\_

Count back to subtract.

Use the number line to help you. (Objective 1B)



5.  $8 - 3 =$  \_\_\_\_\_

6.  $12 - 2 =$  \_\_\_\_\_

7.  $10 - 1 =$  \_\_\_\_\_

Add or subtract. (Objective 1B)

8. 
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

Circle the names for each number. (Objective 1C)

$$1. \quad 7 \qquad 15 - 8 \qquad 6 - 1 \qquad 5 + 2 \qquad 4 + 3$$

$$2. \quad 9 \qquad 17 - 8 \qquad 4 + 5 \qquad 11 - 2 \qquad 2 + 8$$

Complete each number sentence. (Objective 1C)

3. $4 + 8 = \underline{\quad}$	4. $7 + 8 = \underline{\quad}$	5. $7 + \underline{\quad} = 10$
$8 + 4 = \underline{\quad}$	$\underline{\quad} + 7 = 15$	$3 + \underline{\quad} = 10$
$12 - 4 = \underline{\quad}$	$15 - 7 = \underline{\quad}$	$\underline{\quad} - 7 = 3$
$12 - \underline{\quad} = 4$	$\underline{\quad} - 8 = 7$	$10 - \underline{\quad} = 7$

Skip count by tens.  
Write the missing numbers.  
(Objective 2A)

6. 10, 20,  $\underline{\quad}$ , 40, 50

7.  $\underline{\quad}$ , 70,  $\underline{\quad}$

8.  $\underline{\quad}$ ,  $\underline{\quad}$ , 60,  $\underline{\quad}$

9.  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ , 100

Skip count by twos.  
Write the missing numbers.  
(Objective 2A)

10. 2, 4,  $\underline{\quad}$ ,  $\underline{\quad}$ , 10

11. 26, 28,  $\underline{\quad}$ ,  $\underline{\quad}$

12. 38, 40,  $\underline{\quad}$ ,  $\underline{\quad}$

13. 54,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$

Skip count by fives.  
Write the missing numbers. (Objective 2A)

14. 5, 10,  $\underline{\quad}$ ,  $\underline{\quad}$ , 25,  $\underline{\quad}$ ,  $\underline{\quad}$ , 40

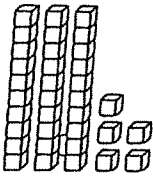
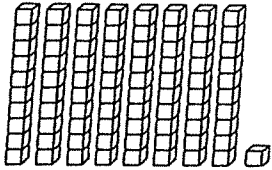
15. 65,  $\underline{\quad}$ , 75,  $\underline{\quad}$ ,  $\underline{\quad}$ , 90,  $\underline{\quad}$ , 100



# Spiral Review 3-4

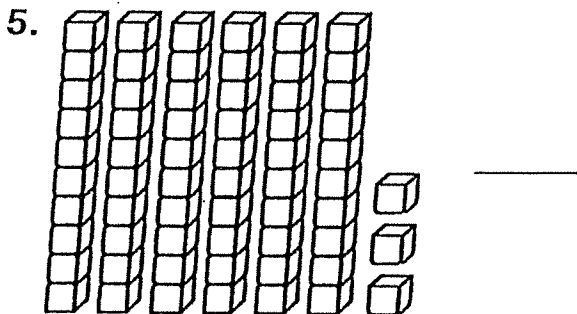
Name \_\_\_\_\_ Date \_\_\_\_\_

Write the numbers. (Objective 2B)

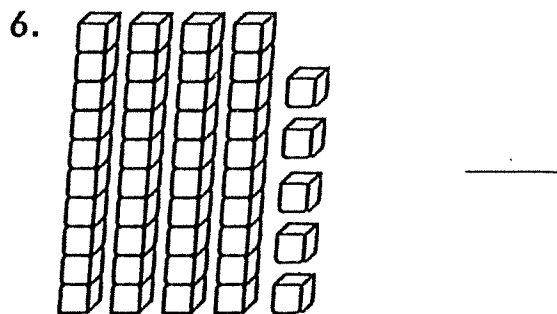
		How many tens and ones?	What is the value of each digit?	What is the number?
1.		_____ tens _____ ones	_____ + _____	_____
2.		_____ tens _____ ones	_____ + _____	_____

Write each number. (Objective 2B)

3. 4 tens 6 ones \_\_\_\_\_



4. 8 tens 0 ones \_\_\_\_\_



7.  $20 + 9 =$  \_\_\_\_\_

8.  $70 + 5 =$  \_\_\_\_\_

9. 5 tens 8 ones \_\_\_\_\_

10. 9 tens 2 ones \_\_\_\_\_

# Practice 6



1. Write the number of cents.



\_\_\_\_\_ ¢

2. Write the number of cents.



\_\_\_\_\_ ¢

3. Write the number of cents.



\_\_\_\_\_ ¢

4. Imogene has 3 dimes. How much money does she have? Does she have enough to buy a 25¢ pencil?

Imogene has \_\_\_\_\_ ¢.

Yes      No

5. Franklin has a quarter, a dime, and a penny. How much money does he have in all? Does he have enough to buy a 50¢ cookie?

Franklin has \_\_\_\_\_ ¢.

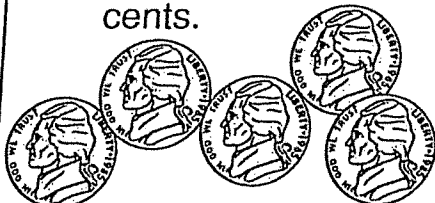
Yes      No

6. Write the number of cents.



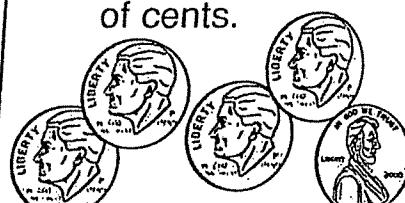
\_\_\_\_\_ ¢

7. Write the number of cents.



\_\_\_\_\_ ¢

8. Write the number of cents.



\_\_\_\_\_ ¢

9. I have one quarter. How many nickels does it take to make one quarter?

It takes \_\_\_\_\_ nickels to make one quarter.

10. I have one quarter. How many pennies does it take to make one quarter?

It takes \_\_\_\_\_ pennies to make one quarter.

# Practice 7



1. Which set shows 5¢?

(A)



(B)



(C)



2. Which set shows 4¢?

(A)



(B)



(C)



3. Which set shows 8¢?

(A)



(B)



(C)



4. Which set shows 7¢?

(A)



(B)



(C)

