

AP United States History Summer Work

Greetings! You will need to purchase the 16th edition of *The American Pageant* by Kennedy, Cohen, and Bailey, ISBN 978-1-337-09015-5. Copies are available on Amazon or with other book sellers. Since you will have purchased your own copy, you are encouraged to highlight and write in the margins as much as you find beneficial. More strategies for reading and working with the textbook will be discussed on our first day of class.

This summer you will need to read and explain the key people, places, and events in the first three chapters of your textbook. The key people, places, and events for each chapter will be provided on the attached pages. Each explanation should be at least one full sentence. These explanations should be hand written. Students are also responsible for reading the first three chapters of the textbook. You will be responsible for knowing the material in these chapters, and we will have an assessment of the content on our first days of class. This means our first assessment will be over material that students had read and studied over the summer. The material for class is cumulative, so you will be expected to know this material over the course of the year.

There will be a letter grade deduction for every day that a current event is **LATE**

Due Date - Thursday, August 5th

Chapter 1 Key People, Places, and Events

Chapter 2 Key People, Places, and Events

Chapter 3 Key People, Places, and Events

Chapter 1- Founding the New Nation

Identify and state the historical significance of the following:

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|---------------------------|----------------------------|
| 1. Marco Polo | 12. "Three sister" farming |
| 2. Francisco Pizarro | 13. Great Ice Age |
| 3. Juan Ponce de Leon | 14. Canadian Shield |
| 4. Hernando de Soto | 15. Mound Builders |
| 5. Montezuma | 16. Spanish Armada |
| 6. Christopher Columbus | 17. Black legend |
| 7. Hernan Cortes | 18. conquistadores |
| 8. Francisco Coronado | 19. Aztecs |
| 9. Renaissance | 20. Pope's Rebellion |
| 10. Mestizos | 21. Pueblo Indians |
| 11. Treaty of Tordesillas | |

Chapter 2- The Planting of English America

Identify and state the historical significance of the following:

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|------------------------|-------------------------------|
| 1. Lord De La Warr | 19. Yeoman |
| 2. Pocahontas | 20. Proprietor |
| 3. Powhatan | 21. Longhouse |
| 4. Handsome Lake | 22. Squatter |
| 5. John Rolfe | 23. Primogeniture |
| 6. Lord Baltimore | 24. Indentured Servitude |
| 7. Walter Raleigh | 25. Starving Time |
| 8. James Oglethorpe | 26. First Anglo-Powhatan War |
| 9. Humphrey Gilbert | 27. Second Anglo-Powhatan War |
| 10. Oliver Cromwell | 28. Act of Toleration |
| 11. John Smith | 29. Barbados Slave Trade |
| 12. Nation-state | 30. Virginia Company |
| 13. joint- stock | 31. Restoration |
| 14. Slavery | 32. Act of Toleration |
| 15. Enclosure | 33. Savannah Indians |
| 16. House of Burgesses | 34. Iroquois Confederacy |
| 17. Royal Charter | 35. Ireland |
| 18. Slave Codes | |

Chapter 3- Settling the Northern Colonies

Identify and state the historical significance of the following:

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|----------------------------|-------------------------------|
| 1. John Calvin | 21. Pilgrims |
| 2. Anne Hutchinson | 22. New England Confederation |
| 3. Roger Williams | 23. Calvinism |
| 4. Henry Hudson | 24. Massachusetts Bay Company |
| 5. William Bradford | 25. Dominion of New England |
| 6. Peter Stuyvesant | 26. Navigation Laws |
| 7. William Laud | 27. Great Puritan Migration |
| 8. Thomas Hooker | 28. Glorious Revolution |
| 9. William Penn | 29. Puritans |
| 10. John Winthrop | 30. General Court |
| 11. King Philip | 31. Dutch West India Company |
| 12. John Cotton | 32. Separatists |
| 13. Sir Edmund Andros | 33. Bible Commonwealth |
| 14. The "elect" | 34. Quakers |
| 15. Franchise | 35. Mayflower |
| 16. Patroonship | 36. Protestant ethic |
| 17. Predestination | 37. Mayflower Compact |
| 18. Freemen | 38. Fundamental Orders |
| 19. Conversion | 39. Covenant |
| 20. Protestant Reformation | |