5th Grade Summer Reading:

For the summer reading assignment, upcoming 5th graders will be required to read the book <u>Frindle</u>, by Andrew Clements. The assignment will be project-based and counted as a **test grade** when they return to school. Points will be deducted for projects that are not turned in on time.

Assignment for novel:

There are four projects (attached) for your child to choose from. Please have your child complete one of the projects and bring it back on the first day of school. The rubrics are on the back of each page. We will be sharing these projects in class during the first two weeks of school.

Happy reading and have a great summer!

Mrs. Nancy Smith
5th grade LA and Social Studies teacher



Step into the mind of one of the main characters in your novel. Put yourself "in their shoes" and imagine what they think and how they feel about the events and other characters in the novel.

<u>Create a Character Diary</u> from the perspective of one of the main characters in your novel.

Include the following details in your character's diary.

- Responses to at least FIVE major events in the novel.
 - · How were you involved in the event?
 - Did you want to be involved?
- Were you a major part of the event or a bystander?
 - How did you feel about the events?
 - What emotions were you experiencing?
 - · What are your thoughts on the other characters?
 - · How does the setting impact you?
 - · What are your hopes / dreams / secrets?

Don't forget to write in 1st Person. The diary is from your character's perspective.

Design a cover for your Character Diary and attach your entries behind it.

Try to design a cover that best reflects your character.

- · Would your diary be hand-written or typed?
- · Would you have a fancy diary or a plain one?
- Relate your diary's cover as much as possible to the personality of the character, the themes, mood and setting of the novel.

CAddie Williams 2010

Dear Diary

| ame: | | |
|-------|--|--|
| ovel: | | |
| | | |

| | Needs Work | You Did It | Well Done | Excellent |
|-----------------------|---|--|--|--|
| Diary Cover | no / poor attempt to reflect themes and ideas of the novel very basic presentation of cover | attempts to reflect themes and ideas of the novel basic & simple presentation of cover | reflects themes and ideas of the novel neatly presented and completed | reflects themes and ideas of the novel in a mature manner very neatly presented and completed with extra details |
| | Inaccurate or incomplete details shows little to no | some good details shows basic understanding of | thoughtful, specific & effective details | thoughtful, mature, specific & effective details |
| | shows little to no understanding of character & character's personality did not attempt to | character & character s personality did not relate character's | shows good understanding of character & character's personality | shows deep understanding of character and character's personality |
| Written Content | relate character's thoughts & feelings to major events in the novel for all entries | thoughts & feelings to major events in the novel for all entries 5 complete diary | related character's thoughts & feelings to major events in the novel 5 complete diary | excellent job relating character's thoughts & feelings to major |
| | incomplete diary entries | entries | entries | thorough and complete diary entries |
| | (1-5) | (6-8) | (9) | (10) |
| Spelling & Grammar | poorly written with significant editing required | basic writing, some editing still required many errors with | nicely written with only a few small edits needed | well written and well edited minor errors with |
| - Cummu | Spelling errors distract from reading (1-5) | spelling (6-8) | small errors with spelling | spelling |



As an artistic and creative person you know the importance of symbols and symbolism in a novel. As you read through your novel look for symbols, icons and items that represent the themes, mood, characters, conflict or setting.

Create a piece of artwork that represents your novel or an aspect of your novel. Think creatively and have fun expressing yourself in a different way.

Ideas For Artwork

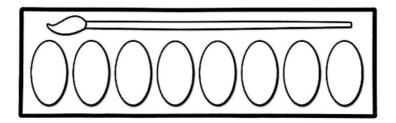
Painting
Sculpture
Diorama
Collage
Model
Carving
Idea of your choice...



Once you have completed your artwork, please write a one-two page description of your art and what it represents.

Include the following information in your write-up.

Why did you present your information this way?
What did you incorporate from the novel into your art?
What symbols from the novel did you incorporate?
What do the symbols represent? How do the symbols relate to the theme?
How do you think your artwork represents the novel's big ideas?



OAddie Williams

Novel Art Works

| Name: | |
|--------|--|
| Novel: | |
| | |

| | Needs Work | You Did It | Well Done | Excellent | |
|-----------------------|--|--|---|--|--|
| Art Work | no / poor attempt to reflect themes and ideas of the novel very basic art piece with little to no senses of the novel's themes and big ideas | attempts to reflect themes and ideas of the novel simple art piece with basic representation of themes and big ideas (6-8) | reflects themes and ideas of the novel Creative and mature art piece with a clear sense of themes and big ideas | reflects themes and ideas of the novel in a mature manner Exceptionally creative and mature art piece that shows a deep understanding of the novel's themes and big ideas | |
| Written Content | inappropriate, trivial, or simplistic details little to no analysis of art piece provided few to no details about art work | some relevant examples and details some analysis of art work and thought behind the work provided basic details about the art work | thoughtful & specific details good analysis of each art piece provided a good description of the art work | thoughtful, specific & effective details excellent analysis of art work thorough and complete description of art work (10) | |
| Spelling & Grammar | poorly written with significant editing required Spelling errors distract from reading (1-5) | basic writing, some editing still required many errors with spelling | nicely written with only a few small edits needed small errors with spelling | well written and well edited minor errors with spelling | |



TICKING TIMELINE

What were the 10 most important events in the novel?

What 10 events were most crucial to the outcome?

Brainstorm a list of the most important events and narrow it down to the 10 MOST IMPORTANT events.

Illustrated Timeline

Each event on your timeline must include the following:

- An illustration (may be hand-drawn, from the Internet or from a magazine)
- A title (ex. Johnny Escapes)
- 3-5 points about the event including
 - Who was involved?
 - When did the event happen? (Make sure that they are in order on your timeline.)
 - · Where did the event happen?
 - What happened?
 - Why did it happen?

Timeline Paragraphs

- Once you have created and illustrated your timeline, pick the <u>FIVE MOST_IMPORTANT</u> <u>EVENTS</u> and rank them from 1 to 5.
 - For each event write a paragraph that explains the following:
 - why you ranked the event the way that you did
 - the impact that the event had on the outcome of the novel
 - the significance or importance of the event the characters or the outcome of the novel
 - any other important ideas you may have that relate to the event

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TICKING TIMELINE

| Name: | _ | | | (| | | | |
|-----------------------|---|---|---|---|----|--|---|---|
| Novel: | | | | | | | | |
| | | Needs Work | | You Did It | | Well Done | | Excellent |
| Timeline | • | less than 10 events listed not in chronological order | • | all 10 events are listed in the right order picture for each | • | includes all 10 events in the right order good picture for | • | includes all major events in the story in the right order excellent picture |
| Timeime | | few / no details given no pictures poorly done. | • | event few details given satisfactory | • | each event most details given well done | • | for each event all important details included. excellent |
| Written Content | | inappropriate, trivial, or simplistic details draws few or no reasonable conclusions few to no details about each event did not explain ranking of each event | | some relevant examples and details some analysis, mostly a plot summary provided basic details about each event briefly explained ranking of each event | | thoughtful & specific details good analysis, well written paragraphs provided a good description of each event explained ranking of each event | | thoughtful, specific & effective details excellent analysis of each event, well written paragraphs thorough and complete description of each event thoroughly explained ranking of each event |
| Spelling & Grammar | | poorly wriften with significant editing required errors distract from reading | | good basic review, some editing still required many errors | | nicely written with only a few small edits needed small errors | | well written and well edited. minor errors |
| | | (1-5) | | | -1 | | | |



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The Novel News

June 25th, 2019

\$2.00

What Do I Need To Do?

You are a newspaper reporter who has been following the recent events in your novel. You've decided to do a newspaper feature and will dedicate the entire front page of the newspaper to the book.

Your newspaper MUST have the following:

- A title banner with the creative name of your paper, the date, the price etc.
- A main article that covers a major aspect of the novel—the main conflict, the main characters etc.
- At least one other small article that relates to the novel
- An advertisement with prices and items appropriate to the setting of your novel.
- A picture with a caption. (Can be hand-drawn or from the internet)
- Look at a modern day newspaper for formatting and design ideas.



Cloudy With Sunny Periods High 57, Low 32



Find out more in our exclusive interview with Garcia on pg. A3

Read more inside!!

Helpful Hints

- Remember, newspapers are written in <u>3rd Person</u> don't use "I" or "me" except when directly quoting someone
- · Newspapers answer the questions—who, what, where, when and why??
- Remember, your task is to report on the details, however you can add extra details not covered in the book to enhance your work.
- Interview a minor character for their perspective on the events in the novel.
- Report on one or two major incidents in the novel rather than trying to cover all aspects of the book.
- Include extras such classifieds, current events, editorial, sports, or a travel section that are appropriate to the setting and to the novel if you have space and time.

OAddie Williams

The Novel News



| Needs Work | You Did It | Well Done | Excellent |
|---|---|--|---|
| | basic article that includes most, but not all important details provides basic information mostly written in 3rd person some attempt at paragraphs some attempt to make project look like a newspaper may be missing one or more criteria picture—no caption | good article that includes most important details shows understanding of the novel through details written in 3rd person organized paragraphs well done layout, title banner, date looks like a newspaper Advertising / extra article picture with caption | Interesting and captivating article that relates to facts about the novel shows in-depth understanding of the novel through details written in 3rd person well organized paragraphs excellent layout, title banner, date etc. looks like a newspaper creative advertising extra article picture with caption |
| poorly written with significant editing required errors distract from reading | good basic review, some editing still required many errors | nicely written with only a few small edits needed small errors | well written and well edited. minor errors |
| | Needs Work missing many ideas and concepts incorrect details and information written in 1st person no paragraphs does not look like a newspaper no title banner, date etc. missing many criteria picture—no caption 1-5 poorly written with significant editing required errors distract from | missing many ideas and concepts incorrect details and information written in 1st person no paragraphs mostly written in 3rd person some attempt at paragraphs some attempt to make project look like a newspaper no title banner, date etc. missing many criteria picture—no caption poorly written with significant editing required errors distract from reading basic article that includes most, but not all important detail includes most, but not all important details provides basic information mostly written in 3rd person some attempt to make project look like a newspaper may be missing one or more criteria picture—no caption good basic review, some editing still required many errors | Needs Work Mou Did It Well Done missing many ideas and concepts incorrect details and information written in 1st person no paragraphs provides basic information mostly written in 3rd person some attempt at paragraphs mostily written in 3rd person some attempt at paragraphs written in 3rd person organized paragraphs well done layout, title banner, date etc. missing many criteria picture—no caption poorly written with significant editing required errors distract from reading many errors possible and particle that includes most innocludes most important details shows understanding of the novel through details written in 3rd person organized paragraphs well done layout, title banner, date looks like a newspaper Advertising / extra article picture with caption nicely written with only a few small edits needed small errors |