

## AP United States History

### Summer Work

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Welcome to APUSH! You will need to purchase the 16th edition of *The American Pageant* by Kennedy, Cohen, and Bailey, ISBN 978-1-337-09015-5. Copies are available on Amazon/other book sellers, or you might consider checking with a student who took the course this school year. Since you will have purchased your own copy, you are encouraged to highlight and write in the margins as much as you find beneficial. More strategies for reading and working with the textbook will be discussed throughout the year.

This summer you will need to read and explain the key people, places, and events in the first four chapters of your textbook. The key people, places, and events for each chapter will be provided on the attached pages. Each explanation should be at least one full sentence. These explanations should be hand written. You will be responsible for knowing the material in these chapters, and we will have an assessment of the content on our first days of class. The material for class is cumulative, so you will be expected to know this material over the course of the year.

### ALL SUMMER WORK IS DUE ON THE FIRST DAY OF SCHOOL - AUGUST 14TH!

#### Chapter 1- Founding the New Nation

*Identify and state the historical significance of the following:*

- |                           |                            |
|---------------------------|----------------------------|
| 1. Marco Polo             | 12. "Three sister" farming |
| 2. Francisco Pizarro      | 13. Great Ice Age          |
| 3. Juan Ponce de Leon     | 14. Canadian Shield        |
| 4. Hernando de Soto       | 15. Mound Builders         |
| 5. Montezuma              | 16. Spanish Armada         |
| 6. Christopher Columbus   | 17. Black legend           |
| 7. Hernan Cortes          | 18. conquistadores         |
| 8. Francisco Coronado     | 19. Aztecs                 |
| 9. Renaissance            | 20. Pope's Rebellion       |
| 10. Mestizos              | 21. Pueblo Indians         |
| 21. Pueblo Indians        |                            |
| 11. Treaty of Tordesillas |                            |

#### Chapter 2- The Planting of English America

*Identify and state the historical significance of the following:*

- |                       |                               |                       |
|-----------------------|-------------------------------|-----------------------|
| 1. Lord De La Warr    | 14. Slavery                   | 32. Act of Toleration |
| 2. Pocahontas         | 15. Enclosure                 | 33. Savannah          |
| 3. Powhatan           | Indians                       |                       |
| 4. Handsome Lake      | 16. House of Burgesses        | 34.                   |
| 5. John Rolfe         | Iroquois Confederacy          |                       |
| 6. Lord Baltimore     | 17. Royal Charter             | 35. Ireland           |
| 7. Walter Raleigh     | 18. Slave Codes               |                       |
| 8. James Oglethorpe   | 19. Yeoman                    |                       |
| 9. Humphrey Gilbert   | 20. Proprietor                |                       |
| 10. Oliver Cromwell   | 21. Longhouse                 |                       |
| 28. Act of Toleration | 22. Squatter                  |                       |
| 11. John Smith        | 23. Primogeniture             |                       |
| 29. Barbados          | 24. Indentured Servitude      |                       |
| Slave Trade           | 25. Starving Time             |                       |
| 12. Nation-state      | 26. First Anglo-Powhatan War  |                       |
| 30. Virginia Company  | 27. Second Anglo-Powhatan War |                       |
| 13. joint-stock       |                               |                       |
| 31. Restoration       |                               |                       |

### **Chapter 3- Settling the Northern Colonies**

*Identify and state the historical significance of the following:*

- |                       |                               |
|-----------------------|-------------------------------|
| 1. John Calvin        | 20. Protestant Reformation    |
| 2. Anne Hutchinson    | 21. Pilgrims                  |
| 3. Roger Williams     | 22. New England Confederation |
| 4. Henry Hudson       | 23. Calvinism                 |
| 5. William Bradford   | 24. Massachusetts Bay Company |
| 6. Peter Stuyvesant   | 25. Dominion of New England   |
| 7. William Laud       | 26. Navigation Laws           |
| 8. Thomas Hooke       | 27. Great Puritan Migration   |
| 9. William Penn       | 28. Glorious Revolution       |
| 10. John Winthrop     | 29. Puritans                  |
| 11. King Philip       | 30. General Court             |
| 12. John Cotton       | 31. Dutch West India Company  |
| 13. Sir Edmund Andros | 32. Separatists               |
| 14. The “elect”       | 33. Bible Commonwealth        |
| 15. Franchise         | 34. Quakers                   |
| 16. Patroonship       | 35. Mayflower                 |
| 17. Predestination    | 36. Protestant ethic          |
| 18. Freeman           | 37. Mayflower Compact         |
| 19. Conversion        | 38. Fundamental Orders        |

### **Chapter 4-**

*Identify and state the historical significance of the following:*

- |                          |                          |
|--------------------------|--------------------------|
| 1. Indentured servants   | 6. Congregational Church |
| 2. Headright system      | 7. Jeremiad              |
| 3. Bacon’s Rebellion     | 8. Half-Way Covenant     |
| 4. Royal African Company | 9. Salem witch trials    |
| 5. Middle Passage        | 10. Leisler’s Rebellion  |

### **Reading Questions**

1. Describe life in the Chesapeake colonies during the seventeenth century.
2. Describe the expansion of tobacco production in the Chesapeake colonies.
3. What labor source worked the tobacco plantations during most of the seventeenth century, and why were they the preferred source at that point?
4. Describe the headright system, and explain the life of an indentured servant in the new Chesapeake settlements.
5. What factors lead to Bacon’s Rebellion? What is the major effect of Bacon’s Rebellion?
6. Describe the expansion of slavery in the American colonies from 1619 to 1750.
7. How did laws distinguish between slave and servant in the American colonies?
8. Describe the hierarchy found in the Southern social structure.
9. How was life in New England different from life in the Chesapeake colonies?
10. Describe the family structure and life in New England during the early colonial period.
11. What was life like for women in the New England colonies? (Be sure to look at all aspects of life.)

12. Describe the typical New England town.
13. In what ways do we see the importance of education in Puritan life?
14. What is the Half-Way Covenant, and why is it so important to the evolution of the Puritan congregations?
15. How did the Salem witch trials show turmoil in social and religious conditions in Massachusetts?
16. The text says “just as the land shaped New Englanders, so they shaped the land.” How did New Englanders use the land, and in what ways did their commerce differ from the South?
17. How was seventeenth century colonial American society different from Old World society?
18. Provide examples of the attempts to recreate European social structure in the colonies, as well as examples of the effects of resentment against “upper-class pretension” in colonial America.