

## **AP Government & Politics Summer Work (2023)**

### **About AP U.S. Government & Politics Course**

*AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.*

Source: *AP U.S. Government and Politics Course Framework*

**AP Government:** *Institutions and Policies (16th Edition)* Wilson, DiIulio, Bose, Levendusky

ISBN: 978-1-337-61350-7

Required Textbook: This is the newest, updated edition. The summer assignment does not require use of the textbook.

\*Books can be purchased at Bulloch Academy for **\$165** at the beginning of August.

**Summer Reading Assignment—below are links to required documents for the assignment**

[-Read the Declaration of Independence](https://www.archives.gov/founding-docs/declaration-transcript)

<https://www.archives.gov/founding-docs/declaration-transcript>

[-7 Articles of the US Constitution](https://www.archives.gov/founding-docs/constitution-transcript)

<https://www.archives.gov/founding-docs/constitution-transcript>

[-27 Amendments](https://constitutioncenter.org/the-constitution/amendments)

<https://constitutioncenter.org/the-constitution/amendments>

**-Why do you need to read these documents?**

-These are 2 of the 9 foundational documents that you will have to be familiar

with have to be familiar with for the writing the Argument Essay on the AP Exam

**-Suggestion**

- Read the Declaration of Independence
- Articles I, II, and III separately over a 3 day period
- Then read Articles IV, V, VI, and VII together
- Read Amendments 1-10 together (Bill of Rights)
- Read Amendments 11-12
- Read Amendments 13-15 (Civil Amendments)
- Read Amendments 16-19 (Progressive Era Amendments)
- Read Amendments 20-27

**-Go to Youtube and View the following video:**

[Document 1: Declaration of Independence AP Government](#)

-Answer the following questions from the attached handouts and complete **THREE** Current Events. All work on this handout must be handwritten; however, the current event articles will be typed. Each current event must follow the prescribed date range—meaning that each current event publication must fall within the specified date ranges below.

**NOTE:** Each current event must reference a different publication company. Meaning, if you use NPR for current event 1, you can NOT use NPR for another current event.

**-15%** if the aforementioned directions are not followed.

- **CURRENT EVENT 1:** Published between June 1st-June 25th.
- **CURRENT EVENT 2:** Published between June 26th-July 16th
- **CURRENT EVENT 3:** Published between July 17th-August 4th

**DUE DATE FOR ALL SUMMER WORK: AUGUST 14th, 2022**

- **ALL CURRENT EVENTS MUST BE PRINTED AND STAPLED TO THE COMPLETED WORK ON THE FOLLOWING PAGES.**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

AP Government Summer Work

Preamble to the Constitution

List six reasons stated in the Preamble for writing of a new constitution.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_
- vi. \_\_\_\_\_

**Article I**

1. Legislative Power is exercised by \_\_\_\_\_.

2. Name the two Chambers of Congress.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

3. What is the length of a term for a House member?

4. How are the members of the House elected?

5. List the three qualifications to serve in the House.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

6. In Article I, Section 2 in your textbook, there is a section printed in italics. Why is this section printed differently and what topic is discussed in the section in italics?

7. Today, we use the term \_\_\_\_\_ to refer to the Enumeration taken every ten years by the United States government to determine the population of a State.

8. Each State shall have at least \_\_\_\_\_ Representatives in the House.

9. What happens if there is a vacancy during a Representative's term?

10. How is the Speaker of the House chosen?

11. The House exercises the sole power of \_\_\_\_\_.

12. Each State shall have \_\_\_\_\_ Senators. Senators shall serve \_\_\_\_\_ years.

13. How are the members to serve in the Senate elected?

14. List the qualifications to serve in the Senate.

15. Which official serves as President of the Senate?

16. When can the President of the Senate vote?

17. According to the Constitution, who presides in the Senate in the absence of the President of the Senate?

18. The Senate shall have the sole power to \_\_\_\_\_ all impeachments.

19. Which official presides at the Presidential impeachment?

20. How many votes are necessary to convict and remove a President from office?

21. How can members of Congress be expelled?

22. How are Representatives and Senators paid?

23. Revenue bills shall originate in the \_\_\_\_\_.

24. Bill must pass both \_\_\_\_\_ and the \_\_\_\_\_  
and be presented to the \_\_\_\_\_.

25. How can a Presidential veto be overridden?

26. In Section 8, list four powers exercised by Congress.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

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## Article II

27. Executive Power is vested in the \_\_\_\_\_.
28. The length of a Presidential term is \_\_\_\_\_ years.
29. The President of the United States is chosen by \_\_\_\_\_.
30. Electors are chosen by the \_\_\_\_\_.
31. To determine the number of Electors a state has you must add the number of \_\_\_\_\_  
+ \_\_\_\_\_.
32. List the three qualifications to serve as President.
- i. \_\_\_\_\_
  - ii. \_\_\_\_\_
  - iii. \_\_\_\_\_
33. What does a President take before he or she enters the office of a President?
34. List four powers exercised by the President.
- i. \_\_\_\_\_
  - ii. \_\_\_\_\_
  - iii. \_\_\_\_\_
  - iv. \_\_\_\_\_
35. When is the President prohibited from granting a reprieve or pardon?
36. Which chamber of Congress has to give their assent to President treaties and appointments?

37. Is the President required to give a State of the Union message?
38. Who has the power to convene a special session of Congress?
39. The President is responsible to “take care that the laws be \_\_\_\_\_.”
40. List the three reasons a President may be removed from office.
- i. \_\_\_\_\_
  - ii. \_\_\_\_\_
  - iii. \_\_\_\_\_

### **Article III - Article VII**

41. Which federal court is mentioned by name in the Constitution?
42. How are additional Federal courts established or created?
43. What is the term for a federal judge?
44. In what types of cases does the Supreme Court exercise original jurisdiction?
45. Article III, Section 3, deals with the issue of \_\_\_\_\_.
46. Each State recognizes the public records and judicial proceeding of every other State. This recognition is referred to as Full Faith and \_\_\_\_\_.
47. What happens if a person in one State is charged with a crime and flees to another State?
48. Who has the power to admit new States to the Union?

**49.** What form of government does the United States guarantee to every State in the Union?

**50.** What is the major topic of Article V in the Constitution?

**51.** According to Article VI, what is the supreme law of the United States?

**52.** What do federal office holders agree to support when they take their oath of office?

**53.** What does the Constitution say about religious tests?

**54.** In Article VII, how many States were necessary for the ratification of the Constitution?

**55.** Who was the President of the Constitutional Convention?

**56.** Look at the signers of the Constitution. List three names you recognize from United States

History

**i.** \_\_\_\_\_

**ii.** \_\_\_\_\_

**iii.** \_\_\_\_\_



# Current Event Log Assignment

## Submit Three Articles By **August 14<sup>th</sup>**

### The current event articles must include:

- The title, author and link to the original article with a detailed summary of the article's details and author's points of emphasis.
- This **350 word summary** should provide the reader a general understanding of the main points of the article in a condensed version.
- The final portion of the assignment includes an analysis of the article by the student. Your analysis should explain your views related to that of the event and author. Provide at least two examples of your agreements or differences along with quotes to support those ideas.
  - Do you agree or disagree with the author's points in the article?
    - Why or why not?
  - Do you believe crucial information was omitted in the article?
    - If so, what information?
  - Do you believe the article was written with an overt bias in mind?
    - If so, why or why not?
  - This portion should contain a minimum of 200 words.
- I will assign a date-range for assigned current event assignments for you to research.
- All current events must be in Times New Roman, 12-point font, and double spaced.

### Layout of Each Current Event

Student's Name  
 Date  
 Current Event Number  
 Date of publication/last updated  
 Title of the Article  
 Author of Article  
 Hyperlink to the Article  
 Written Summary  
 Written Analysis of the Article

**Below are examples of appropriate news sources for this assignment:**

**NOTE: Not an exhaustive list. Students must email me for site's approval if NOT listed, however.**

- <http://news.bbc.co.uk/> BBC News
- <https://abcnews.go.com/> ABC News
- <https://www.theatlantic.com/> The Atlantic News
- <https://www.forbes.com/?sh=543262172254> Forbes
- <http://online.wsj.com/public/us> Wall Street Journal
- <http://www.economist.com/> The Economist
- <http://www.bostonherald.com/> Boston Herald
- <http://www.philly.com/philly/news/> Philadelphia Inquirer
- <http://www.csmonitor.com/> Christian Science Monitor
- <http://www.nytimes.com/> New York Times
- <http://www.washingtonpost.com/wp-dyn/content/print/> Washington Post

- <http://www.timesdispatch.com/> Richmond Times Dispatch
- <http://www.msnbc.msn.com/> MSNBC Website
- <http://www.npr.org/templates/topics/topic.php?topicId=1001> National Public Radio
- <http://www.cnn.com> Cable News Network
- <https://www.foxnews.com/> Fox News Network

**Refrain from tabloid media such as The National Inquirer, People Magazine, BuzzFeed, etc.**

**NOTE:** You can not use the same news source in consecutive current events articles. For example, if you chose an article from BBC News, your next news article must be from another news outlet that is **NOT** BBC News.

**Hint:** To chart your word count in Google Docs, click “tools” and then “word count.”

### **Academic Integrity**

Academic Integrity is at the heart of a sound academic policy. The integrity of a school course and program depend on the honest completion of student work. Cheating and/or plagiarism violate the most basic understanding between a student and a teacher—that a student’s work is their own.

- Cheating occurs when a student:
  - copies someone else’s work and/or violates copyright.
  - allows someone else to copy his/her work.
  - allows someone to complete his/her work.
- If a student is caught cheating, he/she will:
  - fail the assignment without the opportunity to resubmit the assignment.
  - be referred for disciplinary action.

**Your three current event articles must be typed, printed, and stapled to the back of this summer assignment document.**

### **STUDENT’S SIGNATURE OF ACADEMIC HONESTY**

**By signing this summer assignment, I formally declare that I have completed the assignment with integrity and abided by the parameters outlined within the Bulloch Academy Student Handbook regarding academic honesty and integrity.**

**Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

### RUBRIC

CATEGORY	2 (Exceeds Expectations)	1 (Minimum Expectations)	0 (Needs Improvement)
<b>Summary</b>	Summary of article is clear, complete, and accurate. All of the main points are addressed.	Summary of article is clear, complete, and accurate.	Summary of the article is unclear, incomplete, or inaccurate
<b>Analysis</b>	Analysis of how the event affects rights or lives of citizens is clear and complete. Made clear connection to reading, discussion, or past current events. Multiple valid examples are applied and extended to support the response.	Analysis of how the event affects rights or lives of citizens is clear and complete. Showed little to no connection to reading, discussion, or past current events. Valid examples are used to support the response.	Analysis of how the event affects right or lives of citizens lacks clarity. Showed no connection to reading, discussion, or past current events.
<b>Evaluation</b>	Evaluation of importance of the event is clear and complete. Multiple valid examples are applied and extended to support the response	Evaluation of importance of the event is clear and complete. Valid examples are used to support the response.	Evaluation of the importance of the event lacks clarity.
<b>Opinion</b>	Opinion of the current event is clear and complete. Student explains their opinion of the event and how the event affects them using prior knowledge, information from article, government vocabulary, and knowledge of principles of democracy.	Opinion of the current event is clear.	Opinion of the current event is incomplete.
<b>Organization/Length</b>	It meets the requirements of length and is organized according to the guidelines above.	It meets part of the requirements of length and or organization,	It meets none of the requirements.